

way2go! 7

Vorschlag für eine kompetenzorientierte Jahresplanung

	Topics	Language	Reading	Listening	Writing	Speaking	
Kompetenzmodul 5							
Sep	Unit 01: Ready to rumble	<ul style="list-style-type: none"> spending leisure time well women's sports professional sports 	<ul style="list-style-type: none"> voc: leisure activities voc: school-life balance voc: sports analysing graphs linking devices liu: open gap 	<ul style="list-style-type: none"> reading longer texts independently 	<ul style="list-style-type: none"> understanding broadcast audio material 	<ul style="list-style-type: none"> analysing a graph comment creative writing writing to explain a problem precisely communicating information and ideas 	<ul style="list-style-type: none"> individual long turn describing charts maintaining a discussion
Oct	Unit 02: It's all relative	<ul style="list-style-type: none"> modern families politeness effective communication 	<ul style="list-style-type: none"> voc: relationships voc: types of families voc: effective communication register future perfect and continuous 	<ul style="list-style-type: none"> reading longer texts independently 	<ul style="list-style-type: none"> following extended speech and complex lines of argument 	<ul style="list-style-type: none"> blog post blog comment summarise, report and give opinion communicating information and ideas 	<ul style="list-style-type: none"> individual long turn paired activity developing an argument
	Unit 03: Coming home	<ul style="list-style-type: none"> living arrangements city vs. country inadequate housing 	<ul style="list-style-type: none"> voc: living arrangements voc: inadequate housing phrasal verbs suffix revision the suffixes <i>-ion</i> and <i>-ive</i> 	<ul style="list-style-type: none"> scanning complex texts for relevant details 	<ul style="list-style-type: none"> understanding broadcast audio material 	<ul style="list-style-type: none"> article report creative writing summarise, report and give opinion communicating information and ideas 	<ul style="list-style-type: none"> individual long turn paired activity maintaining a discussion
	Literature along the way 01	<ul style="list-style-type: none"> The Veldt by Ray Bradbury 		<ul style="list-style-type: none"> reading literary texts with a large degree of independence 		<ul style="list-style-type: none"> creative writing 	<ul style="list-style-type: none"> maintaining a conversation on a literary text



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Nov	Unit 04: On the move	<ul style="list-style-type: none"> benefits of travelling forms of transport 	<ul style="list-style-type: none"> voc: travelling voc: positive emotions voc: transport phrasal verbs for movement infinitive constructions gerunds and infinitives liu: banked gap 	<ul style="list-style-type: none"> scanning complex texts for relevant details 	<ul style="list-style-type: none"> understanding broadcast audio material 	<ul style="list-style-type: none"> article report formal email creative writing writing to explain a problem precisely communicating information and ideas 	<ul style="list-style-type: none"> individual long turn paired activity developing an argument
Dec Jan	Unit 05: Live and learn	<ul style="list-style-type: none"> education: learning to think family and education tertiary education 	<ul style="list-style-type: none"> voc: critical thinking skills voc: education voc: tertiary education modal verbs expressing probability the suffixes <i>-nce</i> and <i>-nt</i> liu: multiple choice 	<ul style="list-style-type: none"> scanning complex texts for relevant details 	<ul style="list-style-type: none"> following extended speech and complex lines of argument 	<ul style="list-style-type: none"> formal email blog post summarise, report and give opinion communicating information and ideas 	<ul style="list-style-type: none"> individual long turn paired activity a debate maintaining a discussion
	Semester Check 01	<ul style="list-style-type: none"> improving a slum bird watching women's sports a language trip a growth mindset moving out 	<ul style="list-style-type: none"> using a sufficient range of vocabulary and structures dealing with familiar topics 	<ul style="list-style-type: none"> reading longer texts independently 	<ul style="list-style-type: none"> following extended speech and complex lines of argument 	<ul style="list-style-type: none"> blog post summarise, report and give opinion 	<ul style="list-style-type: none"> individual long turn paired activity developing an argument maintaining a discussion



		Topics	Language	Reading	Listening	Writing	Speaking
Kompetenzmodul 6							
Feb	Unit 06: The choice is yours	<ul style="list-style-type: none"> lifestyles keeping pets Shakespeare today 	<ul style="list-style-type: none"> voc: lifestyles voc: idioms voc: approval and disapproval Elizabethan English the suffix <i>-ous</i> liu: word building 	<ul style="list-style-type: none"> reading texts in which writers adopt particular viewpoints 	<ul style="list-style-type: none"> understanding main ideas and specific details of complex speech 	<ul style="list-style-type: none"> essay formal email creative writing developing an argument writing clear, detailed descriptions 	<ul style="list-style-type: none"> individual long turn paired activity giving clear, detailed descriptions
Mar	Unit 07: You be the judge	<ul style="list-style-type: none"> types of crime gun laws civil disobedience 	<ul style="list-style-type: none"> voc: dealing with offences voc: types of crime voc: gun laws voc: civil disobedience prefixes to make antonyms mixed conditionals regrets and wishes 	<ul style="list-style-type: none"> reading texts in which writers adopt particular viewpoints understanding the main ideas of complex texts 	<ul style="list-style-type: none"> understanding main ideas and specific details of complex speech 	<ul style="list-style-type: none"> essay formal email blog comment creative writing developing an argument 	<ul style="list-style-type: none"> individual long turn paired activity taking an active part in informal discussions
	Literature along the way 02	<ul style="list-style-type: none"> The Importance of Being Earnest by Oscar Wilde 		<ul style="list-style-type: none"> understanding the main ideas of a complex literary text 		<ul style="list-style-type: none"> creative writing 	<ul style="list-style-type: none"> taking an active part in an informal discussion on a literary text
Apr	Unit 08: Culture culture	<ul style="list-style-type: none"> high and low culture a famous author 	<ul style="list-style-type: none"> voc: art and culture voc: antonyms voc: discussing literature voc: collocations language in formal writing liu: Editing 	<ul style="list-style-type: none"> understanding the main ideas of complex texts 	<ul style="list-style-type: none"> understanding main ideas and specific details of complex speech 	<ul style="list-style-type: none"> essay formal email blog post report creative writing developing an argument 	<ul style="list-style-type: none"> individual long turn paired activity giving clear, detailed descriptions



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May	Unit 09: Someone's watching	<ul style="list-style-type: none"> ▪ media literacy ▪ journalists under attack ▪ big data – predictive advertising 	<ul style="list-style-type: none"> ▪ voc: the media ▪ voc: media literacy ▪ voc: adjectives describing journalism ▪ voc: describing hostility ▪ voc: online advertising 	<ul style="list-style-type: none"> ▪ understanding the main ideas of complex texts 	<ul style="list-style-type: none"> ▪ understanding main ideas and specific details of complex speech 	<ul style="list-style-type: none"> ▪ blog post ▪ formal email ▪ creative writing ▪ writing clear, detailed descriptions 	<ul style="list-style-type: none"> ▪ paired activity ▪ taking an active part in informal discussions
June	Unit 10: Iceberg and outbreak	<ul style="list-style-type: none"> ▪ culture defined ▪ indigenous peoples 	<ul style="list-style-type: none"> ▪ voc: avoiding repetition ▪ voc: aspects of culture ▪ voc: indigenous issues ▪ voc: adjectives, nouns and opposites ▪ voc: negative emotions ▪ voc: collocations ▪ liu: word building 	<ul style="list-style-type: none"> ▪ reading texts in which writers adopt particular viewpoints 	<ul style="list-style-type: none"> ▪ understanding main ideas and specific details of complex speech 	<ul style="list-style-type: none"> ▪ blog comment ▪ PEEL paragraph ▪ creative writing ▪ writing clear, detailed descriptions 	<ul style="list-style-type: none"> ▪ individual long turn ▪ paired activity ▪ taking an active part in informal discussions
	Semester Check 02	<ul style="list-style-type: none"> ▪ parklets in cities ▪ a famous dog ▪ art ▪ challenges during a gap year ▪ Uluru ▪ a language trip 	<ul style="list-style-type: none"> ▪ using a good range of vocabulary and structures dealing with familiar topics 	<ul style="list-style-type: none"> ▪ understanding the main ideas of complex texts 	<ul style="list-style-type: none"> ▪ understanding main ideas and specific details of complex speech 	<ul style="list-style-type: none"> ▪ essay ▪ developing an argument, giving reasons in support of a point of view and explaining various options 	<ul style="list-style-type: none"> ▪ individual long turn ▪ paired activity ▪ giving clear, detailed descriptions ▪ taking an active part in informal discussions

Die *Units* von way2go! 7 und ihre Relevanz für die Themenkreise der mündlichen Reifeprüfung

Unit	Themenkreis
Unit 01: Ready to rumble	Freizeit und Sport
Unit 02: It's all relative	Kommunikation und soziale Netzwerke
Unit 03: Coming home	Wohnen und Umgebung
Unit 04: On the move	Transport und Tourismus
Unit 05: Live and learn	Schule und Bildung
Unit 06: The choice is yours	Traditionen und Trends
Unit 07: You be the judge	Regeln, Vorschriften, Gesetze
Unit 08: Culture culture	Kunst und Kultur
Unit 09: Someone's watching	Medien
Unit 10: Iceberg and outback	Interkulturelle Aspekte und Landeskunde