

## CEFR\*-Descriptors (Check-out pages)

### Listening

- Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content. (B2) – **Unit 2, Unit 9**
- Can follow extended speech [...] provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. (B2) – **Unit 4**
- Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect [...]. (B2) – **Unit 7**

### Reading

- Can scan quickly through long and complex texts, locating relevant details. (B2) – **Unit 1, Unit 2**
- Can understand articles and reports concerned with contemporary problems [...]. (B2) – **Unit 5, Unit 9**
- Can obtain information, ideas and opinions from highly specialised sources within his/her field. (B2) – **Unit 10**

### Spoken interaction

- Can express his/her ideas and opinions with precision, present and respond to complex lines of argument convincingly. (B2) – **Unit 7, Unit 9**
- Can communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances. (B2) – **Unit 8**
- Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. (B2) – **Unit 10**

### Spoken production

- Can present clear, detailed descriptions on a wide range of subjects [...]. Can explain a viewpoint on a topical issue [...]. (B2) – **Unit 3**
- Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples. (B2) – **Unit 6**

### Writing

- Can express news and views effectively in writing, and relate to those of others. (B2) – **Unit 1, Unit 5, Unit 8**
- Can write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail. (B2) – **Unit 2, Unit 6**
- Can write clear, detailed descriptions of real or imaginary events and experiences marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned. (B2) – **Unit 3**
- Can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesising and evaluating information and arguments from a number of sources. (B2) – **Unit 4, Unit 10**
- Can synthesise information and arguments from a number of sources. (B2) – **Unit 7**