

CEFR*-Descriptors (Check-out pages)

Listening

- Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. (B1) – **Unit 1**
- Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. (B1) – **Unit 5, Unit 7**
- Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. (B1) – **Unit 6**
- Can keep up with an animated conversation between native speakers. (B2) – **Unit 9**

Reading

- Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task. (B1) – **Unit 1**
- Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail. (B1) – **Unit 3**
- Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. (B1) – **Unit 4, Unit 10**
- Can recognise significant points in straightforward newspaper articles on familiar subjects. (B1) – **Unit 8**

Spoken interaction

- Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. (B1) – **Unit 1**
- Can give or seek personal views and opinions in discussing topics of interest. (B1) – **Unit 3, Unit 6**
- Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations. (B1) – **Unit 4**
- Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect [...]. (B1) – **Unit 7**

Spoken production

- Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events. (B1) – **Unit 2**
- Can give or seek personal views and opinions in discussing topics of interest. (B1) – **Unit 5**
- Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision. (B1) – **Unit 8**
- Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. (B1) – **Unit 9**
- Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples. (B2) – **Unit 10**

Writing

- Can produce simple connected text on topics which are familiar or of personal interest. (B1) – **Unit 2**
- Can write very brief articles to a standard conventionalised format, which pass on routine factual information and state reasons for actions. (B1) – **Unit 3**
- Can summarise, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his field with some confidence. (B1) – **Unit 4, Unit 7**
- Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options. (B2) – **Unit 5**
- Can express him/herself clearly and without much sign of having to restrict what he/she wants to say. (B2) – **Unit 8**
- Can write a report giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options. (B2) – **Unit 9**
- Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision. (B1) – **Unit 10**

* CEFR = Common European Framework of Reference for Languages
GERS = Gemeinsamer Europäischer Referenzrahmen für Sprachen
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